

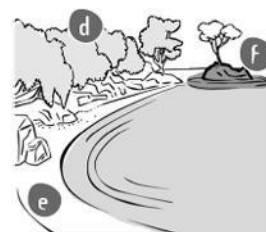
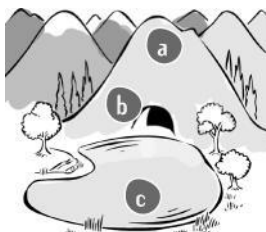
1º ESO EXTRA PRACTICE UNIT 4

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Unscramble the words. Then match them to the correct places on the pictures.

1. veac
2. srotef
3. iutnomna
4. kela
5. habec
6. linsad



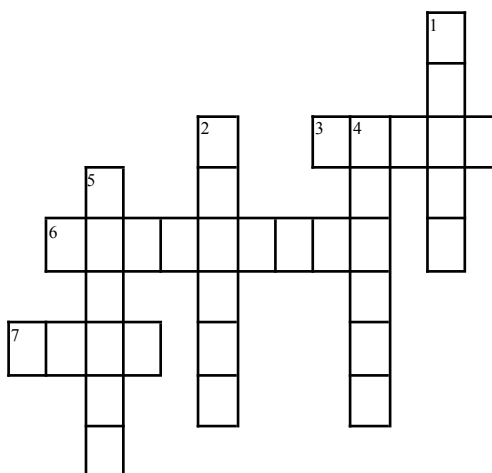
2 Complete the puzzle according to the clues.

Across

3. The Tajo is a ... in Spain.
6. Niagara Falls is a big ...
7. It's easy to climb a ...

Down

1. The Atlantic is an ...
2. There are tall trees in the ...
4. An ... has got water around it.
5. A ... is between two mountains.



3 Choose the correct answer.

1. There are gorillas and elephants in a **lake** / **jungle** / **ocean**.
2. The **desert** / **hill** / **waterfall** is very hot during the day. Take water to drink.
3. The Alps are high **valleys** / **rivers** / **mountains** in Europe.
4. That family lives in the **beach** / **valley** / **island**. They've got beautiful hills around their house.
5. It's very dark in a **cave** / **lake** / **ocean**.

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

4 Complete the sentences with the verbs in brackets. Use the Present Continuous affirmative.

1. We (sit) near the river.
2. Damian (swim) now.
3. The boys (run) right now.
4. I (read) a book.
5. The dog (play) at the moment.

5 Complete the text with the words in brackets. Use the Present Continuous, affirmative or negative.

Pam and her family ¹ (visit) the Lake District in Cumbria, England. Today, they ² (not sit) near a lake. They're in Whinlatter Forest Park. Pam's brother ³ (have) fun in the adventure area, but Pam ⁴ (not play) with him. She ⁵ (ride) a bike with her father. They ⁶ (look) at the beautiful lakes and mountains.

6 Write questions with the words below. Use the Present Continuous. Then answer the questions according to the pictures below.

1. the children / hide / in a cave / at the moment
2. those birds / fly / near the hills
3. the Brown family / sleep / in the jungle
4. your sister / climb / the mountain / right now
5. Dan / drive / in / the forest



Reading UNIT 4

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 3. Comprender descripciones y narraciones en correspondencia personal)

1 Read Jamil's diary about his visit to Jordan. Then tick (✓) the correct column in the chart below.

Monday, 5th June

I'm walking along a very narrow valley in the desert. The valley is between mountains, but the mountains look like beautiful walls. Where am I? In Petra, Jordan. Petra, a very old city from 100 BC to 100 AD, is in the Jordanian desert. The mountains in Petra are pink and red and there are hundreds of small caves in them. People live in some of the caves.

Wednesday, 7th June

There aren't many rivers or lakes in Jordan but there are many other interesting places to see. Today, we're in Wadi Rum, a valley in the Jordanian desert. There are pictures and writing on the walls of the hills. They are thousands of years old. We aren't walking at the moment. We're riding on camels! It's a really fun way to travel. It's very hot today. We're wearing shorts and big hats, and we've got bottles of water.

Friday, 9th June

Here we are in Aqaba, a small modern city next to the Red Sea. There are beautiful beaches and great hotels here. You can do water sports and see amazing tropical fish in the water. Right now, we're having falafel for lunch. Yum!

	Petra	Wadi Rum	Aqaba
1. It's a modern city.			
2. There are many caves in the mountains.			
3. People do water sports here.			
4. There's a valley between mountains.			
5. Jamil is riding a camel here.			
6. There are very old pictures on the walls.			

2 Complete the sentences.

- Petra is an old city in the
- Jordan hasn't got many or
- Jamil has got water with him because it's in Wadi Rum.
- People can stay at in Aqaba.

1º ESO EXTRA PRACTICE UNIT 5

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Find six sports in the puzzle and complete the sentences below.

d	f	b	q	c	o	a	g	s
m	a	v	h	z	m	s	y	w
t	e	n	n	i	s	k	t	i
l	l	h	c	c	j	i	n	m
n	i	a	r	i	d	i	b	m
g	s	j	p	e	n	n	f	i
c	y	c	l	i	n	g	x	n
k	o	e	p	k	w	d	u	g
i	f	o	o	t	b	a	l	l

1. I've got a new bike. Let's go
2. We go in the mountains every winter.
3. There are 11 players on each team in
4. Is Henry watching the Wimbledon match?
5. Diana loves in the lake.
6. Mike and Sue go at the Salsa club twice a week.

2 Choose the word that doesn't belong.

1. basketball ◊ golf ◊ volleyball ◊ rollerblading
2. lift ◊ hit ◊ tennis ◊ jump
3. bowling ◊ swimming ◊ scuba diving ◊ surfing
4. catch ◊ karate ◊ throw ◊ kick

3 Choose the correct answer.

1. Please **jump** / **kick** / **catch** the ball to Anthony.
2. Do you often go **dancing** / **cycling** / **scuba diving** in the lake?
3. I want strong arms. I do **skateboarding** / **running** / **weightlifting** every day.
4. Can you **hit** / **throw** / **jump** the keys to me, please?
5. Good **golf** / **gymnastics** / **basketball** players are usually tall.

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

4 Which activities can a dog do and which can't a dog do? Write affirmative and negative sentences with the words below.

catch a ball ◊ speak ◊ read books ◊ swim ◊ play golf

1. A dog can
- 2.
- 3.
- 4.
- 5.

5 Complete the sentences with the adverb form of the adjectives below.

good ◊ quick ◊ easy ◊ terrible ◊ happy

1. "Get dressed , Joe! You're late for school!" said Mum.
2. He cooks I can't eat his food.
3. The little girls are smiling at the camera.
4. Mark usually wins tennis matches. He plays
5. Jenny's very musical. She learns new songs

6 Write affirmative, negative or interrogative sentences with the words below. Use *can* and the adverb form of the adjectives.

1. Sandy / dance / nice / .
2. Teresa / not cycle / far / .
3. the children / draw pictures / beautiful / ?
4. her friend / jump / high / .
5. John / not write / creative / .
6. you / run / fast / ?

Reading UNIT 5

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

1 Read the text. Then tick (✓) the sentences below T (true), F (false) or DS (the text doesn't say).

Running, jumping and throwing a ball are important activities for children and teenagers because they must do sport to be healthy. According to doctors, they should do sport for about an hour every day. But only 25% of school students do this. In some countries, students only do sport two or three times a week at school and they don't do any after-school sport.

In Australia, there is a special programme to help young students do sport. It's called the Active After-school Communities programme (AASC). Students can go to AASC centres around the country and do sport in the afternoons. The students can learn dancing, gymnastics, karate, and other sports.

Students in some remote areas don't live near a football pitch or tennis courts and they can't get to the centres easily, but there is a solution for them, too. They learn sport at home by satellite. With a satellite connection, the students see and hear the sports teachers and the teachers see and talk to them. These students usually travel to an AASC centre three times a year to meet the teachers and other students and learn new skills.

Thanks to the AASC, young Australians are learning to live a healthy life.

- 1. About 75% of teenagers and children don't exercise for an hour every day.
- 2. All AASC centres are in cities.
- 3. Gymnastics and karate are two of the sports at the AASC centres.
- 4. Sports lessons at AASC don't cost any money.
- 5. Remote areas in Australia have always got tennis courts.

T	F	DS
...	...	...
...	...	...
...	...	...
...	...	...
...	...	...

2 Complete the sentences according to the text.

- 1. To be healthy, children must
- 2. Some students do sport at school
- 3. AASC centres are open in the
- 4. Students in remote areas of Australia can learn sports
- 5. Three times a year, students in remote areas usually go to

1º ESO EXTRA PRACTICE UNIT 6

Vocabulary

1 Put the animals in order from very big to very small.

sheep ◊ butterfly ◊ lizard ◊ elephant ◊ rabbit ◊ mosquito ◊ horse

1.
2.
3.
4.
5.
6.
7.

2 Match A to B to make sentences.

A

1. Look at those tiny baby dolphins. They're
2. That turtle has got two heads! It's very
3. Don't go near that chimpanzee. It's
4. Gorillas are amazing animals. I think they're very
5. The butterfly is pink and purple. It's very

B

- ... a. colourful.
- ... b. dangerous!
- ... c. cute!
- ... d. interesting.
- ... e. unusual.

3 Choose the correct answer.

1. A **lion** / **pig** is a wild animal.
2. **Rats** / **Zebras** aren't very heavy.
3. Crocodiles are usually **huge** / **tiny** animals.
4. Tigers are cats, but they're not **domesticated** / **dangerous**.
5. That isn't an **ordinary** / **amazing** lizard. It's blue!

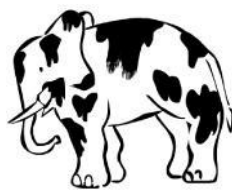
Grammar

4 Complete the sentences with the comparative form of the adjectives in brackets.

1. Australia is (big) Ireland.
2. Mandy is (tall) Dave.
3. Films are (interesting) books.
4. My dog is (domesticated) an iguana.
5. Pam is (funny) Chloe.

5 Compare the butterfly and the elephant. Write sentences with the comparative form of the adjectives below.

small • fat • beautiful • dirty • colourful



1. *The butterfly is*
- 2.
- 3.
- 4.
- 5.

6 Complete the sentences with the adjectives in brackets and (not) as ... as.

1. The baby chimpanzee weighs 1 kilo. The baby gorilla weighs 2 kilos. The chimpanzee is (heavy) the gorilla.
2. Ben is 2 metres tall. Sam is also 2 metres tall. Sam is (tall) Ben.
3. The parrot is blue, orange and yellow. The fish is blue, orange and yellow, too. The fish is (colourful) the parrot.
4. Your dogs are very adventurous. My dogs are lazy. My dogs are (adventurous) your dogs.
5. The rabbits are one week old. The cats are seven days old. The cats are (old) the rabbits.