

3º ESO EXTRA PRACTICE UNIT 1

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Match the words and phrases to the pictures.

1. run out of
2. explore
3. feel lonely
4. set off
5. reach your destination
6. overcome an obstacle



2 Complete the sentences with the words below. Then tick (✓) the sentences that are true for you.

on the way • made my way • on my own • survive • journey • dream came true

- 1. I don't like staying at home
- 2. I'd like to go on an exciting
- 3. I really wanted to travel to the USA. This summer, my
- 4. I think I could alone in the jungle for a number of weeks.
- 5. I stopped at the newsagent to school this morning.
- 6. Yesterday, I through a large crowd of people at the market in order to buy something.

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

3 Complete the text with the verbs in brackets. Use the Past Simple.

Today, I ¹ (spend) the day in London. First of all, I ² (take) a bus tour of the city. Then, I ³ (go) on a tour of Buckingham Palace. I ⁴ (love) the palace. After that, I ⁵ (meet) my cousins at Hyde Park. It was raining, so we ⁶ (not have) a picnic. Instead, we ⁷ (order) fish and chips at a really nice restaurant in the park. The rain ⁸ (not stop), so we ⁹ (visit) Madame Tussauds Wax Museum after lunch. We ¹⁰ (see) statues of the Queen, David Beckham, Lady Gaga and many other famous people.

4 Complete the questions with the verbs in brackets. Use the Past Simple. Then answer the questions to make them true for you.

1. you (drink) tea yesterday?
.....
2. your parents (go) to the cinema at the weekend?
.....
3. What your best friend (give) you for your last birthday?
.....
4. How you (get) to school this morning?
.....

5 Complete the sentences with the correct form of *used to* and the verbs below.

like • walk • play • cook • climb

1. When I lived near school, I to school every day.
2. I avocado, but now I love it!
3. He mountains before his accident.
4. your father professional football?
5. I , but now I enjoy preparing all kinds of food.

Reading UNIT 1

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos)

1 Read the texts and tick (✓) the sentences T (true) or F (false). Then copy the sentences that helped you decide. (10 points)

One of the most famous events in history is the tragic sinking of the ship *Titanic*. It sank just four days after it started its first journey killing over two-thirds of the passengers.

The building of the *Titanic* began in March 1909 in Belfast, Ireland. The ship was famous because of its huge size and luxurious rooms. When it finally set off from Southampton to New York on 10th April 1912, it had 2,228 passengers and crew members on board. However, there were only 16 lifeboats on the ship and these could only hold 1,178 people.

On 14th April, at 11.40 at night, while it was sailing in the Atlantic Ocean, the *Titanic* hit an iceberg and water started filling the ship. The sailors took about 45 minutes to get the first lifeboat ready to use. When the last lifeboat left the *Titanic*, there were still about 1,500 passengers on it!

At 2.10 am, the ship broke into two and sank. There weren't enough life jackets for all the passengers. That night, more than 1,500 people drowned in the icy water.

Fourteen-year-old Lucille Carter and her family were travelling on the *Titanic*. At about 11.30 at night, some people were sitting in the dining room and some people were dancing. Lucille was sleeping in her room and her parents were outside.

Suddenly, there was a loud noise and Lucille woke up. She opened the door and saw water everywhere. A man was shouting: "To the lifeboats! The ship is sinking!"

Someone carried Lucille into a lifeboat. Then she saw her parents. They climbed in, too. Many people weren't so lucky. Only 710 passengers on the *Titanic* survived.

	T	F
1. The <i>Titanic</i> sailed for a week before it sank.		
2. Everyone knew about the <i>Titanic</i> because it was so large and elegant.		
3. The <i>Titanic</i> had the accident while it was sailing in the Atlantic Ocean.		
4. Lucille Carter sailed on the <i>Titanic</i> when she was a teenager.		
5. Lucille's parents didn't survive the sinking of the <i>Titanic</i> .		

UNIT 2 Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones)

1 Choose the correct verb.

1. **take part** / **appear** / **make** in an international competition
2. **perform** / **do** / **earn** a lot of money
3. **make** / **do** / **have** charity work
4. **represent** / **appear** / **donate** your country
5. **earn** / **compose** / **save** songs

2 Complete the words in the questions below. Then match the questions to the answers.

1. Who made a significant c b n to the field of communication technology in the modern world?
2. Which actor has d t ... d a lot of money to the UN's World Food Programme?
3. What famous British band a r ... d on US television in 1964?
4. What organisation does a lot to try and save the e m t ?
5. What famous singer p f d on stage in 26 European cities during her 2012 world tour?

Answers

- a. Friends of the Earth
..... b. Steve Jobs
..... c. Madonna
..... d. George Clooney
..... e. The Beatles

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos)

3 Choose the correct answer.

1. The team hasn't won an award **yet** / **just** / **already**.
2. Have your friends **yet** / **already** / **since** flown in a hot-air balloon?
3. We have **ever** / **just** / **never** been to an open-air concert before.
4. My cousin has been a singer **for** / **since** / **already** he was eight years old.
5. I haven't watched that DVD **for** / **since** / **already** a long time.
6. The band has **ever** / **just** / **yet** played their new song.

4 Complete the sentences with the verbs in brackets. Use the Present Perfect Simple.

1. Bob is upset because he (not see) his best friend for more than a week.
2. Jane and Jill (be) circus performers since 2010.
3. Ricky ever (do) any charity work for this organisation?
4. I never (hear) of that band before. Are they famous in your country?
5. the kids already (come) home from the show?
6. How many songs Elton John (compose)?
7. They (not reach) their destination yet.

5 Complete the text with the verbs below. Use the Present Perfect Simple.

perform • write • create • change • listen • begin

1. you ever to a song you think you've heard before? If the answer is yes, it was probably a "mashup". A mashup is a new song made from two or more old ones. It's not new, but technology
2. things. Recently, DJs ^{3.} to make mashups by mixing recorded songs on computers. Artist DJ Reset
4. several hit songs by doing this and he is very successful. He ^{5.} on stages around the world, and magazines and newspapers ^{6.} about him. He does not compose songs by himself but his creations are interesting. They're both old and new. That's mashup.

Reading UNIT 2

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

1 Read the text and choose the correct answers.

The hip-hop artist HeatWave was born in Lesotho, South Africa. When he was five years old, his family wanted more opportunities for him, so they decided to move to Vancouver, Canada. The city is full of talented hip-hop artists, but it's rare to see an artist so active in helping his community as HeatWave.

His real name is Emmanuel Matovu, so where does the name HeatWave come from? Well, since he was young, HeatWave has always loved rap music. One hot summer day, he took part in a rap competition and won. From then on, everyone called him HeatWave because it was hot, and so was his rapping!

HeatWave's other love is basketball. He has played and competed in many basketball camps since the age of 11. He says basketball has taught him to be disciplined, to work hard, learn teamwork and be patient.

When HeatWave was 15, he moved to Seattle on his own to develop his basketball career. He played basketball six days a week and took part in rap groups at the teen centre there. He says that experience always made him remember how important it is to provide cool programmes and activities for kids.

HeatWave loves his city and wants to help the young people there. Every summer, he organises a charity event, the HeatWave Classic, to help the young people from Vancouver's poor areas go to basketball camps, or to art or music schools. The event includes a basketball tournament and a concert. People donate money and all the artists perform on stage for free.

HeatWave has made a significant contribution to his community. He hopes to inspire other people like him to do the same.

1. HeatWave's parents moved to Vancouver because ...
 - a. the city has got many hip-hop artists
 - b. they wanted a better life for their son
 - c. they wanted help from the community
2. Basketball is important to HeatWave because ...
 - a. he's played since he was a boy
 - b. he's taken part in many competitions
 - c. he's learned many things from it
3. HeatWave moved to Seattle ...
 - a. with his family
 - b. with some other teens
 - c. alone
4. The musicians in the HeatWave Classic ...
 - a. volunteer to perform
 - b. get money to perform
 - c. donate money to poor people

2 Complete the sentences.

1. HeatWave is special because
.
2. People called the singer HeatWave because
.
3. In Seattle, HeatWave played basketball and also
.
4. Going to the teen centre in Seattle showed HeatWave that
.
5. HeatWave organises the HeatWave Classic because
.
6. In this event, there is _____ and
.

3º ESO EXTRA PRACTICE UNIT 3

Vocabulary

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 4. Entender información en correspondencia formal)

1 The travellers below haven't got everything they need. Complete the sentences with the items below.

guidebook • first-aid kit • sunscreen • map • toiletries

1. After sitting on the beach, Karen is as red as a tomato. She left her at the hotel.
2. Kim can't read about the museum. She's lost her
3. Jim can't find his shampoo. He's left all his at home.
4. Robyn got lost while she was hiking. She didn't have a with her.
5. Dave fell and hurt his knee. He needed a but it was in the car.

2 A tour guide is talking to some tourists. Complete the sentences with the words below.

camera case • suitcase • money belt • passport • luggage allowance

1. Bring no more than one with you tomorrow. This is the for the trip. We haven't got room on the bus for more than that.
2. Remember – thieves like tourists. So keep your euros in a , not in a wallet. Put your there, too.
3. Someone left a on the bus yesterday. If you were taking photographs, it could be yours.

3 Complete the letter with the words below.

backpack • insect repellent • sleeping bag • sunglasses • tent

Dear Mum and Dad,

I'm having a great time on the camping trip. Sleeping outside in a ^{1.} is fun. It's a little cold at night, but my ^{2.} keeps me warm. The mosquitoes are a problem, but I make sure to put on ^{3.} in the evening. So far, the weather has been sunny. I'm glad I brought my ^{4.} because I need them. Yesterday we went on a long hike. My ^{5.} was so heavy and my shoulders hurt, but I enjoyed it.

Miss you!

Sue

Grammar

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

4 Write about the people's plans with the words below. Use *be going to*.

1. I / hike / on my own
2. She / take / a painting course
3. He / not eat / any sweets
4. They / take / a tour

5 Complete the sentences about the people in Exercise 4 with the phrases below and *will*.

lose weight • do something else instead • ask Kate to join me • take a yoga course instead

1. Actually, I think I
2. Perhaps she
3. He probably
4. There are too many people. Perhaps they

6 Choose the correct answer.

1A: Are there any good restaurants in Glasgow?

B: I don't know. I **am going to look** / **will look** in my guidebook.

2A: **Are you going to spend** / **Will you spend** the day at the beach tomorrow?

B: I don't think so. It looks like it **rains** / **will rain**.

3A: **Are you going to go** / **Will you go** shopping in Sydney?

B: We probably **aren't going to have** / **won't have** time to go shopping on this trip.

4A: **Are you going to see** / **Will you see** Kathy in London?

B: I don't think so. She **is probably going to be** / **will probably be** too busy studying for her exams.

5A: What time **will the tour begin** / **does the tour begin**?

B: It **starts** / **will start** early – at 8.00.

Reading UNIT 3

(Bloque 3 Comprensión escrita: 1. Identificar instrucciones; 5. Captar las ideas principales de textos periodísticos; Bloque 4 Producción escrita: 3. Escribir notas, anuncios y mensajes relacionados con actividades y la vida cotidiana)

1 Read the text and choose the correct answers.

Are you going on a holiday this year? Do you want a different kind of holiday? Why not try one of these unusual holidays?

Sand-skiing holidays

Do you hate the cold but love skiing? Try a sand-skiing holiday. Instead of skiing on snowy mountains, you will be skiing down hills of sand. There are sand-skiing resorts in many countries, including Qatar, Namibia and Nicaragua. Sand-skiing is a lot of fun and it's also really good exercise. It's usually done in warm and sunny areas, so you'll need the proper equipment – skis, of course and also a hat, sunscreen and a good pair of sunglasses to protect your eyes. You will also need to take light clothes with you so that you can stay comfortable in the heat.

Riding Holidays

Do you enjoy horse riding? Perhaps you will like a castle riding tour in France. Ride across the country from castle to castle like people did in the past. Get fit as you enjoy the beautiful scenery and get to know the countryside. But before you book a riding holiday, don't forget to check the weather forecast. Riding is not much fun if it's raining.

Working with Animals Holidays

On this holiday, volunteers will be working with animals in many countries around the world, such as helping elephants in Thailand or turtles in Costa Rica. Go on this holiday and you will really make a difference!

These are just a few examples of the many exciting holiday ideas there are. So, if you are planning a two-month holiday, or even if you are just going for a long weekend, it's a good idea to look for something a bit different to do. You won't be sorry!

1. The purpose of this text is to ...
 - a. tell people about relaxing holidays
 - b. describe a holiday abroad
 - c. give information about extraordinary holidays
2. If you go sand-skiing, you will **not** need ...
 - a. T-shirts
 - b. a warm jacket
 - c. skis
3. Riding holidays ...
 - a. are good exercise
 - b. were popular in the past
 - c. are always enjoyable
4. Volunteers on a working with animals holiday will ...
 - a. make a significant contribution
 - b. earn money
 - c. only work with big animals
5. People choose an unusual holiday because they ...
 - a. want to make a difference
 - b. have got a lot of time
 - c. want to have a memorable experience

2 Complete the sentences.

1. Sand-skiing is different to skiing on snow because

2. You need sunglasses for sand-skiing because

3. The writer advises people booking a riding tour to

4. You can go to Costa Rica or Thailand if you want to

5. According to the writer, unusual holidays can be long or